

KATHY ROSE

P.O. Box 627, New Harmony, UT 84757
Email: krose213@gmail.com

Phone: 515-537-3273
Website: www.kathyrose.net

EDUCATION

PhD, Rhetoric & Professional Communication, Iowa State University, Ames, IA 2017
Emphasis: K-16 writing pedagogy
Major Professor: Dr. Barbara Blakely
Dissertation title: "Indistinct Boundaries and Intersections: The Role of Threshold Concepts and Disposition in Students with Early College Credit"
MA, British and American Literature, University of Utah, Salt Lake City, UT
BA, Southern Utah State College (now Southern Utah University), Cedar City, UT
Major: English, Minors: secondary education and math

TEACHING AND CURRICULUM DEVELOPMENT

Dixie State University Instructor of the Practice—*St. George, UT* 2020-present
English 1010D (Introduction to College Writing)
English 2010 (Intermediate Writing)

Dixie State University Adjunct Instructor—*St. George, UT* 2019-2020
English 1010 (Introduction to College Writing)
English 2010 (Intermediate Writing)

Boise State University Visiting Assistant Professor—*Boise, ID* 2018-2019
English 401 (Advanced Nonfiction)
English 324 (Special Topics in Rhetoric—Rhetoric of Science)
English 202 (Introduction to Technical Communication)
University Foundations 200 (Ethics and Diversity)

Tongji University English Instructor—*Shanghai, China* 2017-2018
Oral English and Critical Thinking (for English majors)
Business English (for English majors)
The American Health Care System (English for University Hospital physicians and students)

Iowa State University Teaching Assistant, Instructor of Record—*Ames, IA* 2011-2017
English 417 (English Education seminar co-teacher and supervisor)
English 312 (Biological Communication)
English 302 (Business Communication)
English 250 (Written, Oral, Visual, and Electronic Composition)
Developed and taught a section linked to an Agricultural and Biosystems Engineering Learning Community
Developed and taught Writing about Writing Honors sections

English 150 (Critical Thinking and Communication)
Helped revise and incorporate revised curriculum for approximately 300 sections

Des Moines Community College Instructor—Ankeny, IA 2010-2011

English 105 (Composition I)
English 106 (Composition II)
English 108 (Business and Technical Writing)

Weber State University Instructor—Ogden, UT

English 96 (Composition)
Worked with Dr. Judy Elsley in First Year Experience program for at-risk students

T. H. Bell Junior High School teacher—South Ogden, UT

7th, 8th, 9th grade Language Arts
7th, 8th, 9th grade Algebra, Geometry, Advanced Math

OTHER ACADEMIC EXPERIENCE

Developed a Service Learning course linked with Geosciences 2018-2019

Mentor 2014-present

Mentor individual undergraduate students to develop their class research assignments into conference or publication-worthy projects

Foreign language expert, Tongji University 2017-2018

Mentored students preparing for national speech contest

Co-Assistant Writing Program Administrator (WPA) 2016-2017

Assisted with TA orientation, 3 years
Participated in program assessment, 2 years
Developed the tool for program assessment
Helped revise common FYC assignments and rubrics
Offered reflection and ePortfolio workshops to instructors
Advised instructors about implementing ePortfolios
Answered WPA-directed emails from students
Evaluated students who wanted to test out of FYC
Assisted with answering grade appeals
Mentored a TA struggling with lesson planning

Research Assistant to WPA, Iowa State University Foundation courses 2015-2016

Assisted Dr. Barbara Blakely
Ongoing research includes investigation of student learning in ePortfolios

Writing Center Graduate Consultant 2014-2015

Trained undergraduate tutors
Tutored graduate students with ongoing writing projects

PUBLICATIONS

Rose, Kathy and Jill Grauman. "Motivational Scaffolding's Potential for Inviting Transfer in Writing Center Collaborations." *WLN: A Journal of Writing Center Scholarship*, ebook special edition about transfer, edited by Bonnie Devet and Dana Lynn Driscoll, February 15, 2020. <https://wlnjournal.org/digitaleditedcollection2/RoseandGrauman.html>

Lutz, Bryan, Barbara Blakely, **Kathy Rose**, and Thomas M. Ballard. "Learning and Reflecting with ISUComm ePortfolios: Exploring Technological and Curricular Places." *The Journal of Interactive Technology and Pedagogy*, Issue 10, November 28, 2016. <https://jitp.commons.gc.cuny.edu/>.

Content contributor

ISUComm Foundation Courses Instructor Guide for English 150 and 250. 2013-2014 ed., ISUComm Foundation Program, 2014.

ISUComm Foundation Courses Instructor Guide for English 150 and 250. 2016-2017 ed., ISUComm Foundation Program, 2012.

CONFERENCE PRESENTATIONS, WORKSHOPS, AND SEMINARS

International

"Discovering Motivational Strategies That Lead to Transfer of Learning By Examining Tutor Talk," International Symposium of English Writing Centers in Chinese Universities, Haining, ZJ, China 2018.

"Boundaries of Writing Center Directiveness: The Negotiable Line Between Domination and Collaboration," International Writing Center Association, Denver, CO, 2016.

"Adapting to 21st Century Literacies: Visuals and the Academic Writing Classroom," 7th Conference of the European Association for the Teaching of Academic Writing, Budapest, Hungary, 2013.

National

"Inviting Undergraduate Students to Be Co-researchers in WAW Research," Conference on College Composition and Communication, Spokane, WA, 2021

"Dual Enrollment Composition: Complicating the Commonplace of First-Year Writing," (workshop), Conference on College Composition and Communication, Spokane, WA, 2021.

"Reflecting, Sustaining, and Expanding ISUComm ePortfolios: Challenges and Successes," Council of Writing Program Administrators, Knoxville, TN, 2017.

"The Future of College Writing and How to Stop It," (multi-institution roundtable) Conference on College Composition and Communication, Portland, OR, 2017.

"Asking Students to Do and to Be," Conference on College Composition and Communication, Houston, TX, 2016.

"Seeking the Golden Middle: Adapting Writing-about-Writing Curricula to Local Needs," (Conversation Starter) Council of Writing Program Administrators, Normal, IL 2014.

"Digitally-Mediated Peer Review in Multimodal Composition Courses: Implications for Writing Pedagogies," Conference on College Composition and Communication,

Indianapolis, IN, 2014.

"The Invisible Made Visible: Web 2.0 and Peer-Conferencing in Writing Courses,"
Conference on College Composition and Communication, Las Vegas, NV, 2013.

Regional

"Attending College in High School," Rocky Mountain Modern Language Association, Salt Lake City, UT, 2016.

"Revitalizing peer Review: Issues of Expertise and Facework Networked within an Online System," Great Plains Alliance for Computers and Writing, St. Cloud, MN, 2014.

"Building Bridges: Locating Chasms Between Communities, Supporting Students Across Divides," Great Plains Alliance for Computers and Writing, Mankato, MN, 2012.

Local

"Teaching Students to Look Up from Their Feet: The Path from a Different Perspective," Teaching, Learning and Student Success Conference, St. George, UT, 2021

"ISUComm ePortfolios," ISU Center for Excellence in Learning and Teaching, 2016,
with Dr. Barbara Blakely and Online Learning Team

"Moments of Peer-to-Peer Collaboration in Writing Center Interactions," Rhetoric and Professional Communication Colloquium, Ames, IA, 2016.

"Preparing Resumes," ISU Fraternity and Honor Society presentations, 2014-2015

"Composition Students Can Form Community and Improve Writing through Feedback Within a Virtual Peer Review System," Graduate and Professional Student Research Conference, Ames, IA, 2014.

English department professional development workshops

"Teaching for Transfer," Orientation for Iowa State University TAs, 2012-2016

"ePortfolio Expo," for the ISU English Department, with Online Learning Team, 2016

"My Students Have Made Their ePortfolios. Now How Do I Grade Them?" ISU English department, with Jill Grauman and Online Learning Team, 2016

"Incorporating Reflections," TA Proseminar: Teaching Composition Course, 2016

"Improving Student Reflections in ISUComm Foundation Courses," for the ISU English department, with Dr. Barbara Blakely, 2015

AWARDS

Iowa State University Teaching Excellence Award, 2016

Associate rank, Center for the Integration of Research, Teaching and Learning, 2016

Graduate and Professional Student Senate Teaching Award, 2015

Best Presentation in Session, Oral Presentation Competition, Graduate and Professional Students' Research, Iowa State University, 2014

W. Paul Jones Award in recognition of scholarly excellence in Rhetoric and Professional Communication, Iowa State University, 2013

GRANTS

Teaching as Research Grant, Iowa State University (\$1250), 2016

Travel grant, International Writing Center Association (\$400), 2016

Richard Johnson-Sheehan travel grant, offered by ISU graduate student association, 2015

PROFESSIONAL DEVELOPMENT

Pilot Participant, ISUComm Sites ePortfolios, Iowa State University, 2013-2016

Selected to participate in Preparing Future Faculty, Iowa State University, 2015-2016

Selected to participate in RSA "Networks" workshop, University of Wisconsin-Madison, 2015

WORK AND VOLUNTEER EXPERIENCE

Co-Owner, Desert Rose Properties (property management of 2 resort condos)

Oversee customer service, reservations, housekeeping, maintenance

Communicate with guests and contractors for routine and emergency purposes

Parent Teacher Organization Board and/or special committee member:

Valley High, Des Moines, IA

Eureka High, St. Louis, MO

North Layton Jr. High, Adams Elementary, and Bonneville High, UT

Parent Teacher Organization President, North Layton Jr. High, Layton, UT

Writer for the U.S. Olympic Committee, Winter Olympics radio spots

PROFESSIONAL ORGANIZATIONS

National Council of Teachers of English

Writing Program Administrators Graduate Organization

Rocky Mountain Modern Language Association

Conference on English Education

International Writing Centers Association