TEACHING AND CURRICULUM DEVELOPMENT

**Boise State University Visiting Assistant Professor—*Boise*, *ID* 2018-present**

English 401 (Advanced Nonfiction)

English 324 (Special Topics in Rhetoric—Rhetoric of Science)

English 202 (Introduction to Technical Communication)

University Foundations 200 (Ethics and Diversity)

**Tongji University English Instructor—*Shanghai, China***  2017-2018

Oral English and Critical Thinking (for English majors)

Business English (for English majors)

The American Health Care System (English for University Hospital physicians and students)

**Iowa State University Teaching Assistant, Instructor of Record—*Ames, IA***  2011-2017

English 417 (English Education co-teacher)

English 312 (Biological Communication)

English 302 (Business Communication)

English 250 (Written, Oral, Visual, and Electronic Composition)

Developed and taught a section linked to an Agricultural and Biosystems Engineering Learning Community

Developed and taught Writing about Writing Honors sections

English 150 (Critical Thinking and Communication)

 Helped revise and incorporate revised curriculum for approximately 300 sections

**Des Moines Community College Instructor—*Ankeny, IA*** 2010-2011

English 105 (Composition I)

English 106 (Composition II)

English 108 (Business and Technical Writing)

**Weber State University Instructor—*Ogden, UT***

English 96 (Composition)

 Worked with Dr. Judy Elsley in First Year Experience program for at-risk students

**T. H. Bell Junior High School teacher—*South Ogden, UT***

7th, 8th, 9th grade Language Arts

7th, 8th, 9th grade Algebra, Geometry, Advanced Math

OTHER ACADEMIC EXPERIENCE

**Developed a Service Learning course linked with Geosciences** 2018-2019

**Foreign language expert, Tongji University** 2017-2018

 Mentored students preparing for national speech contest

**Assistant Writing Program Administrator (WPA)**  2016-2017

Duties included TA mentoring and instruction, programmatic assessment,

 evaluating test-outs, curriculum redesign and promulgation, grade appeals

**Research Assistant to WPA, Iowa State University Foundation courses** 2015-2016

Assisted Dr. Barbara Blakely

 Ongoing research includes investigation of student learning in ePortfolios

**Writing Center Graduate Consultant** 2014-2015

Trained undergraduate tutors

Tutored graduate students (mostly international) with ongoing writing projects

**Mentor**  2014

Mentored an undergraduate student in developing research for

the Midwest Undergraduate Conference in the Humanities, Indianola, IA